

The Academy • AIM • The Athenian School • Aurora School • Bentley School • Berkeley Rose Waldorf School • Berkwood Hedge School • Black Pine Circle School
The Berkeley School • Contra Costa Jewish Day School • Crestmont School • The Crowden School • East Bay German International School
East Bay School for Boys • East Bay Waldorf • Ecole Bilingue de Berkeley • Escuela Bilingue Internacional • Golestan Education • Grand Lake Montessori School
Head-Royce School • Julia Morgan School For Girls • Mills College Children's School • Montessori Family School • Northern Light School • Pacific Boychoir Academy
Park Day School • Pear Tree Community School • The Principled Academy • Prospect Sierra School • Raskob Day School • Redwood Day School
The Renaissance International School • The Saklan School • Seven Hills School • St. Paul's Episcopal School • Valley Montessori • Walden Center & School

## **Confidential Teacher Recommendation Form for Grades 1-8**

NAME OF STUDENT	APPLYING FOR
<b>To the parent/guardian</b> : Print the above information and give this for dressed to any school listed above to which the student is applying.	·
For the student named above, I authorize the release of school reco	-
Name of student's parent or guardian (please print)	Phone Number
Signature of student's parent or guardian	Date
To the teacher: It is only necessary to complete this form once for an Complete an original for each student by writing comments in each se school or schools to which the family is applying. Feel free to photo school(s). The recommendation will remain confidential and will not be please be sure the parent/guardian has signed above. We sincerely	ection. Consult with the student's parents regarding the copy your completed form and send it directly to the become part of the student's permanent academic record;
LEARNING SKILLS - describe this student's:	
1. Willingness to try new activities	
2. Ability to focus on and complete a task	
3. Ability to work in groups	
4. Ability to work independently	

PERSONAL SKILLS - describe	the student's:	
1. Attitude towards him/herself		
2. Ability to resolve conflicts		
2. Ability to resolve conflicts		
<ol><li>Ability to develop friendships</li></ol>		
4. Ability to use criticism for gro	wth	
GENERAL OBSERVATIONS		
Describe the student's most	important accomplishment in your classroom.	
Describe the areas (academi	ic or personal) most needing support or adult supervision.	
2. Doodhoo tho arous (acadomi	o or personally most rissually support or addit supportions.	
2. Decembe the atual anti-		
3. Describe the student's social	relationships in your school community.	
4. Describe the family's contribu	utions to the school community.	
There is additional information that can be better conveyed in a phone conversation.		
Best hours to reach me are	at this phone number	
The form conveys the inform	nation I have to share about the student. It's okay to call me if you have questions.	
Best hours to reach me are	at this phone number	
Please add any comments about	ut this student not conveyed in the form. Please add any information about areas of concern.	
	All EBISA schools will abide by the confidentiality of this Recommendation Form	
	make by the commentating of the recommendation of the	

Signature		School
Print Name		Address
Position		City/State
Email		Zipcode
Date	Phone	When did you teach the student? From to